2020-2021
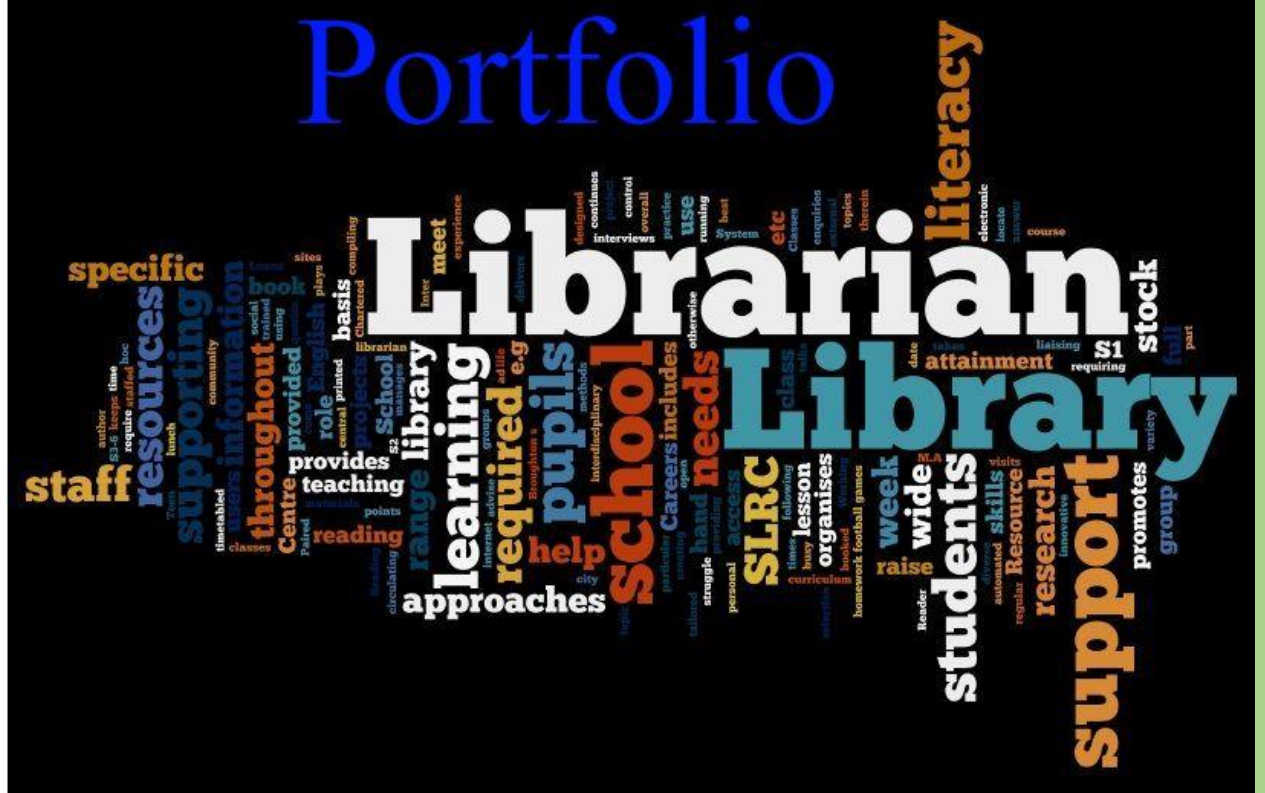
Jeanine Jones, LIS Professional Portfolio-Digital Binder

Jeanine Jones

2020-2021

Contents

STANDARD 1 – INSTRUCTION: INQUIRE, THINK CRITICALLY, AND GAINKNOWLEDGE

STANDARD 1 - INSTRUCTION: INQUIRE, THINK CRITICALLY, AND GAINKNOWLEDGE

<div style="border:1px solid black; padding:10px;">

1. LIS provides lessons and/or guidance on how to:

- **make real world connections to the curriculum via available resources;**
- **use questions to drive research;**
- **find appropriate resources to assist with answering questions;**
- **consider diversely selected materials presented in multiple formats that are appropriate to specified curriculum;**
- **utilize technology, when appropriate, for accessing information and pursuing inquiry.**

</div>

Lessons : Several lessons have been taught on various topics thus far. Including Research, Microsoft Innovative Educator, Poetry Workshop William Carlos Williams (as part of a series of poetry and creative workshop on Tuedays and Thursdays in Mrs. Marszalek's Creative Writing Classes , ISafe Digital Citizenship, OHS LIC Resources (TEL, ATRIUUM/OPAC, Britannica School, Destiny Discover).

SM SHANNON L MARSZALEK
Fri 1/8/2021 11:14 AM
To: JEANINE J BROOKSJONES

Good Morning!

You know I will always partner with you!
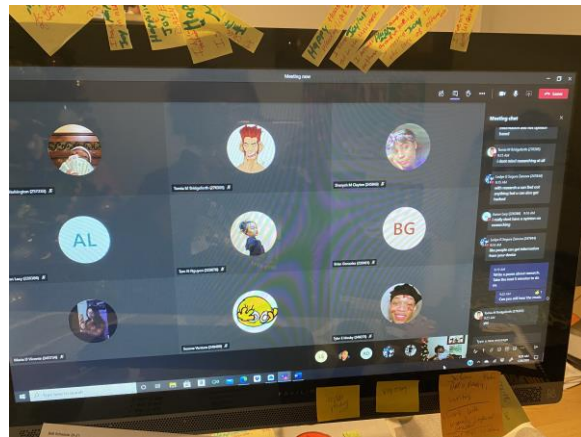
Workshops Tues and Thurs

SHANNON L MARSZALEK
Tue 1/19/2021 7:11 AM
To: JEANINE J BROOKSJONES

👍 1

That sounds perfect! I think it is going well.

Get Outlook for iOS

...

| Great! See you then! | Thank you! | Great, thanks! |

💬 Are the suggestions above helpful?   Yes   No

Reply | **Forward**

JEANINE J BROOKSJONES
Tue 1/19/2021 7:10 AM
To: SHANNON L MARSZALEK

Good morning,

Hope you had a great 3 day MLK weekend of rest and something fun. If possible, can we continue where we left off last week with the workshops today? I would like to solidify, or at least plan for Tuesdays and Thursdays to work with your Creative Writing classes if that works for you. It worked well last week for the most part. Let me know your thoughts.

Happy Tuesday!

Get Outlook for iOS

Happy New Year!

SHANNON L MARSZALEK
Tue 1/5/2021 11:06 AM
To: JEANINE J BROOKSJONES

Hey!

Yes, to all of this! I hope your new year is finding you well.

I wanted to let you know that I was in my weekly MIE meeting and they introduced us to the I SAFE course in Canvass. They indicated that the school librarian is responsible that all students in the school take the course, but that they wanted the Ambassadors to take time to understand the course and help start the implementation process. I am 2nd/4th/6th period classes do the modules this week. It is really user friendly! I was going to get my 1st/3rd/and 7th to do them tomorrow.

If you want to come into 6th period today, I will let them finish the modules so that you can see what it looks like in Clever.

Mr. Hoots said that they talked about it in CTE too. I think he is getting his kids to do it too this week.

I would be totally open to you working with other classes, but Kassandra is in my 2nd period. YOU WOULD LOVE MY SECOND PERIOD!!!!!!!!!

Shannon L. Marszalek
Creative Writing Department
Overton High School
1770 Lanier Lane
Memphis, TN 38117
(901) 416-2136

...

JEANINE J BROOKSJONES
Tue 1/5/2021 10:46 AM
To: SHANNON L MARSZALEK

Hello Mrs. Marsalek! Happy New Year!

I hope that all is well with you and that you enjoyed your holiday break.

First, I wanted to let you know that I will not be available this afternoon to teach 6th period. I would love to join and listen in just to say hi (with my camera off), if that is okay with you.

Next, I would like to make up today tomorrow. Will that work for you?

Also, I am working on a new curriculum that includes a series of workshops that I would like to introduce to your class. Would you be open to this? If so, I'll start it the next time we meet?

Research Lesson

==Objective:== **Student will be able to analyze appropriate resources and research process for research in order to conduct research.**

---

2. LIS builds upon students' prior knowledge as context for new learning.

==AASL Standards/National School Library Standards:== Learners display curiosity and initiative by:

Think

1. Formulating questions about a personal interest or a curricular topic.
2. Recalling prior and background knowledge as context for new meaning.

Create

1. Using evidence to investigate questions.
3. Generating products that illustrate learning

Share

1. Interacting with content presented by others.
2. Providing constructive feedback.
3. Acting on feedback to improve.
4. Sharing products with an authentic audience.

---

3. LIS provides opportunities for students to seek information for personal learning.

Grow

1. Continually seeking knowledge. 2. Engaging in sustained inquiry. 3. Enacting new understanding through real-world connections. 4. Using reflection to guide informed decisions.

==Core Content Connections==

11-12.RL.IKI.7 Evaluate the topic, subject, and/or theme in multiple diverse formats and media, including how the version interprets the source text.

11-12.SL.CC.2 Integrate multiple sources of information presented in diverse media formats in order to make informed decisions and solve problems; evaluate the credibility and accuracy of each source and note any discrepancies among the data.

---

4. LIS provides opportunities for students to show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.

==Guiding Questions== How do you feel about research? What challenges do have when you are researching? Why is Research important?

Instructional Strategies Writing to learn, accountable talk, Sourcebook(ongoing journal), video, media, open discussion

Learning Activities Creative Writing, Poetry, Journaling. Analyze Information, Quiz, Discussion

Differentiated Instruction Audio/Visual, Technology Incorporated

5. LIS ensures that students make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, and conflicting information and point-of-view or bias.

Assessment Discussion, Quiz, Checks for understanding, Chat Responses
Closure Review, Check for understanding, emoji out
Library Curriculum Resources/Materials Series of Research videos, MS Teams virtual platform. Chat discussion board, Sway, MS Forms/Quiz

AASL: Learners Interpret the Standards 3 min
from Home - National School Library Standards (aasl.org)
Videohttps://youtu.be/QlGLPyAFqVc

6. LIS provides opportunities for meaningful student collaboration related to inquiry and critical thinking

Discussion
ELABORATE! How do you feel about research? Why? **5 min**

Activity

WRITE a poem about research. Take the next **5 minutes** to do so.

Reflect
EXPLAIN the process of **writing** a **creative** piece on research. How was it for you? **3 minutes**

Sway Lesson 15 minutes

Research Resources and Tips, Compiled by Jeanine Jones, LIS

REMOTE LEARNING PLAN (ELEMENTARY)

Go to this
Sway

Draw Conclusions/Assessment/Quiz

https://forms.office.com/Pages/ResponsePage.aspx?id=d8wiMFK1FkuaDkUhoLR0ClygKdVbOrxHuxfK
XG7nBf1UOUlJV1o2SFRRMlRRQVVEVUQ2V1FNRDZXOS4u

JEANINE J BROOKSJONES shared "Research Resources and Tips to Conduct Research Quiz Part 1_Jeanine Jones, LIS (1-7)" with you.

JEANINE J BROOKSJONES
Tue 1/26/2021 3:32 PM
To: SHANNON L MARSZALEK; JEANINE J BROOKSJONES

JEANINE J BROOKSJONES shared a
file with you

Hi,

Thanks for having me today. These are the results from the 7 people that completed
the quiz today. However, I do not know who should receive the credit because i did
not add a field for names.

J. Jones

Research Resources and Tips to Conduct Research Quiz Part 1_Jeanine Jones, L
IS (1-7)

This link will work for anyone.

Open

Microsoft Educator Center

This site offers training for MIE and allows you to accumulate credits/points for the courses you take. Depending on the courses you take, points may go towards MIE status.

[Go to this Sway](#)

Poetry Workshop, William Carlos Williams

10/20/2020

[Go to this Sway](#)

OHS LIC Resources

TEL, Atriuum/OHS OPC Britannica School Destiny Discovery

[Resources - Overton High Library (weebly.com)](#)

STANDARD 2- INSTRUCTION: DRAW CONCLUSIONS, MAKE INFORMED DECISIONS, APPLY KNOWLEDGE TO NEW SITUATIONS, AND CREATE NEW KNOWLEDGE

1. LIS consistently correlates the library program with that of the school curriculum by providing related lessons and guidance on how to:

- **apply the critical thinking skills of analysis, synthesis, evaluation, and organization of information and knowledge in order to draw conclusions and create new knowledge;**
- **use strategies to draw conclusions from information and apply knowledge to curricular areas and real-world situations.**

Library Orientation
OHS Inservice DLD 2020.pdf

ISafe Digital Citizenship
isafe_course_on_digital_citizenship.pdf (weebly.com)
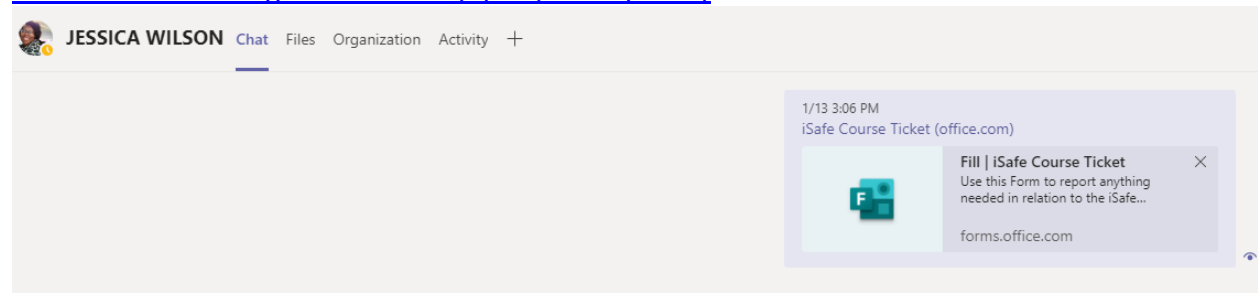
iSafe Canas

Call Me
901-878-5729 cell (best number during virtual school hours)
901-416-2033 (lib. office, not physically onsite due to COVID-19)
901-416-2136 (school lib. office, not physically onsite due to COVID-19)
901-416-2135 (fax)
brooksjonesjj@scsk12.org
https://www.overtonhs.net/

Library Hours of Operation
8:15am - 3:45pm Mon., Tues, Thurs., Fri.
8:15am - 2:15pm Wed.

~Literacy is Life~
        Live!

...

MARSHON K HARRIS
You think you can help me guide them through the process completing the course during 7th period? Respectfully, Marshon Harris, Functional Skills Teacher Shelby County Schools Overton Hi...   Fri 1/15/2021 10:24 AM

MARSHON K HARRIS
I'm not sure they would understand the process of logging into Cavas and completing the course individually. I normally help them hands-on. Respectfully, Marshon Harris, Functional Skills Tea...   Fri 1/15/2021 10:13 AM

JEANINE J BROOKSJONES
Yes they are according to the state and the district. Yes, I can help. What do you need me to do? Get Outlook for iOS   Fri 1/15/2021 9:58 AM

MARSHON K HARRIS
Fri 1/15/2021 9:50 AM
To: JEANINE J BROOKSJONES

Are my students expected to complete this course? If so, would you be willing to join our class to help through this process?

Respectfully,

Marshon Harris, Functional Skills Teacher
Shelby County Schools
Overton High School
1770 Lanier Rd.
Memphis, TN 38117

6:44 AM
1/27/2021

isafe instructions

JEANINE J BROOKSJONES
Thu 1/7/2021 8:27 AM
To: SHANNON L MARSZALEK

iSafe Course on Digital Citizenship.pdf

Jeanine Jones
Library Information Specialist
Overton Optional High School
for the Creative and Performing Arts

iSafe Course Instructions

Memphis, TN 38117
(901) 416-2136

...

JEANINE J BROOKSJONES
Thu 1/7/2021 5:39 PM
To: SHANNON L MARSZALEK

pdf iSafe Course on Digital Citize... 694 KB	pdf ohs_library_news_1-7-21.pdf 299 KB

2 attachments (994 KB)   Download all   Save all to OneDrive - Shelby County Schools - SCS

Hello Mrs. Marsalek,

Is it possible that we can add this iSafe access information to the OHS website? I have already added it to the library site and library news ohs_library_news_1-7-21.pdf (weebly.co
many of our colleagues read that. Again, thank you so much for being proactive and rolling this out in your classes. Have a great day!

FYI: OHS News attached just for your reference, not to add to school site.
Thanks for being my partner in crime (I mean education)! 😊

Jeanine Jones
Library Information Specialist
Overton Optional High School
for the Creative and Performing Arts
1770 Lanier Lane
Memphis TN 38117

> **2. LIS's practices display understanding of students' anticipated learning difficulties and activities are differentiated based on students' needs.**
>
> - see Level 3, Indicator 2

We Can All Decorate The Same Tree

WCADTST Workshop Curriculum Workshop 1.pdf

Also See Sway Research Lesson 3-4

> **3. LIS demonstrates how to use technology and/or social media (if used in current lesson) and other information tools to analyze and organize information in an ethical and responsible manner.**
>
> - Students asked why internet safety is important.
> - See isafe artifacts on previous page

> **4. LIS consistently provides opportunities for students to respond to literature and creative expressions of ideas using various formats.**
>
> - Students writing, reciting and discussing
>   https://web.microsoftstream.com/video/65d6b98a-045b-466c-9451-c850deaf75b2
>   https://web.microsoftstream.com/video/65d6b98a-045b-466c-9451-c850deaf75b2

CC

Honors Creative Writing I - D6 - ... ···

Honors Creative Writing I - D6 - Marszalek

General
Contests, Publications, and Community Events
Help Desk
Journal Writing
Narrative Writing
Poetry
Workshop Critique
Writing Prompts

JB **BROOKSJONES, JEANINE**

Due date ▲	Assignment	Status	Feedback	Points
Feb 4th	Portfolio Submissions: 2nd Nine W...	⊘ Not turned in		/100
Jan 22nd	Poetry Workshop Submission	⊘ Not turned in		/100
Dec 31, 2020	Vision Board	⊘ Not turned in		/100
Dec 10, 2020	Workshop Critique Wednesday	⊘ Not turned in		/100
Dec 3, 2020	Workshop Critique "At Some Point"	⊘ Not turned in		/100
Nov 16, 2020	Writing Prompt: Gratitude Piece 2	⊘ Not turned in		/100
Nov 12, 2020	Writing Prompt: Gratitude Choice 1	⊘ Not turned in		/100
Nov 12, 2020	Gratitude Project Part I	⊘ Not turned in		/100
Nov 6, 2020	Slam Poetry Reflection Assessment	⊘ Not turned in		/100
Nov 4, 2020	Workshop Critique "Untitled"	⊘ Not turned in		/100
Nov 4, 2020	Workshop Critique "Self - Improve...	⊘ Not turned in		/100
Nov 2, 2020	Portfolio Reflection 1st Nine Weeks	⊘ Not turned in		/0
Oct 30, 2020	Nine Week Portfolio Submissions	⊘ Not turned in		/100
Oct 21, 2020	Workshop Critique "Sleeping Pill"	⊘ Not turned in		/100
Sep 30, 2020	Workshop Critique "Trust"	⊘ Not turned in		/100

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STANDARD 3-
ENVIRONMENT: SPACE, RESOURCES, and ROUTINES

STANDARD3-ENVIRONMENT: SPACE, RESOURCES, and ROUTINES

---

1. LIS consistently enhances the library media center environment by collaborating with administrators, teachers and others to seek additional resources that support improving literacy.
- Survey Scholars and Teachers for collection interest and input for Ebook.Resources
- Extended invitation to teachers to survey possible resources from book vendor at our virtual Book/Virtual Resources Fair

> **JEANINE J BROOKSJONES** 9/22/20 6:08 PM
> Hi Everyone, I am sharing a message with you from Richie Gibson at Follett. He is offering us a free trial to preview ebooks and to navigate the Lightbox site. We can explore this resource until 9/30/2020. Please take time to do so and share with your scholars. Let me know if you are interested in using the Lightbox ebook program and I will order us some of the high school titles.
>
> Here are the condensed instructions for accessing the Lightbox trial for SCS: (I just tried it and it worked.)
>
> See more
>
> Destiny Discover | Follett School Solutions | School Picker   ✕

VIRTUAL SPACE :   Overton High Library - Home (weebly.com)

2. The LIS consistently ensures that library media center resources are available for all, with flexibility and creativity within or beyond the school day.

- OHS Virtual Library is open daily during school hours and brain breaks. OHS Library Website has been created to meet virtual needs of scholars. https://jeaninejoneslis.weebly.com/

3. Circulation procedures have been established and have been implemented to maximize the use of library resources and have been communicated to all patrons.
- **RESOURCES**:   Resources - Overton High Library (weebly.com)
- **Services:**   Services - Overton High Library (weebly.com)
- **Library Orientation**   OHS Inservice DLD 2020.pdf as seen in Standard 2

4. ROUTINES: Routines, procedures and behavioral expectations are evident and consistent and create a culture of accountability and responsibility for all patrons.
- Library Information Specialist's routines vary from day to day. The four standards of the TEM rubric have been and will continue to be demonstrated at the appropriate times during the course of the school year. Policies and procedures have been listed on the OHS LIC Website
- **Written procedures have been established to prioritize needs of the school.**

     General Policies - Overton High Library (weebly.com)

- **Flow of the library rarely impeded by inappropriate or off- task student behavior** see Level 3, Indicator 7

STANDARD 4 - PROFESSIONALISM and PROGRAMMATIC GROWTH

STANDARD 4 - PROFESSIONALISM and PROGRAMMATIC GROWTH

==**1. LIS consistently completes, in an effective manner, all administrative responsibilities related to managing the library media program.**==

- **Library Program Plan Submitted Oct. 2020** see Level 3, Indicator 1

Overton High Library Information/Media Center Program 2020-2021
Jeanine Jones

January	Ebooks APPs Virtual Fieldtrips	MLK Day Readings	Class virtual visits & videos complete supply order	ACCT UP Organizer – Youth Performing Arts Engagement HerHike Organizer- Health & Fitness Activities ongoing
February	Ebooks APPs Virtual Fieldtrips	Voki.com Black History Research	Class virtual visits & videos Assistance with online Resources & research	TBA as determines see ongoing workshops
March	Ebooks APPs Virtual Fieldtrips	Read Across America Teen Tech Week	Class virtual visits & videos Assistance with online Resources & research	TBA as determines see ongoing workshops
April	Ebooks APPs Virtual Fieldtrips	Earth Day National Poetry Activities School Library Month	Class virtual visits & videos Assistance with online Resources & research	TBA as determines see ongoing workshops
May	Ebooks APPs Virtual Fieldtrips	Cinco De Mayo Activities	Class virtual visits & videos Assistance with onlineResources & research	TBA as determines see ongoing workshops

Overton High Library Information/Media Center Program 2020-2021
Jeanine Jones

Library Skills - What is to be taught?

Promotional Events - Activities that promote library usage and reading (book fairs, holidays, national reading events, special days, school events).

Library Duties and Routines – Activities the LIS is engaged in to ensure the maintenance, organization, and smooth operation of the library (book orders, overdue/fine notices, weeding, inventory).

Professional Development - Planned PD the LIS will offer or attend (includes collaboration with school faculty, LIS grade bands, and/or administration).

On-going programs: Well-Read Wolverines Creative Writing & Book Club, Well-Read Wolverines ESL, 3rd Grade Commitment Collaboration, Teacher request, **See SCS Secondary Curriculum Maps for detailed program alignment.**

SCS Library Call center Support Daily 8am-11:30am August-December SCS District Support: Troubleshoot Teams and Tech issues for SCS parents, students, and staff

STANDARD 1 - INSTRUCTION: INQUIRE, THINK CRITICALLY, AND GAINKNOWLEDGE
STANDARD 2- INSTRUCTION: DRAW CONCLUSIONS, MAKE INFORMED DECISIONS, APPLY KNOWLEDGE TO NEW SITUATIONS, AND CREATE NEW KNOWLEDGE
STANDARD3-ENVIRONMENT: SPACE, RESOURCES, and ROUTINES
STANDARD 4 - PROFESSIONALISM and PROGRAMMATIC GROWTH

Overton High Library Information/Media Center Program 2020-2021
Jeanine Jones

Library Information Plan
Year At A Glance

	Library Skills STANDARD 1 - INSTRUCTION: INQUIRE, THINK CRITICALLY, AND GAINKNOWLEDGESTANDARD 2- INSTRUCTION: DRAW CONCLUSIONS, MAKE INFORMED DECISIONS, APPLY KNOWLEDGE TO NEW SITUATIONS, AND CREATE NEW KNOWLEDGE	Promotional Events STANDARD 2- INSTRUCTION: DRAW CONCLUSIONS, MAKE INFORMED DECISIONS, APPLY KNOWLEDGE TO NEW SITUATIONS, AND CREATE NEW KNOWLEDGE	Library Duties and Routines STANDARD 3-ENVIRONMENT: SPACE, RESOURCES, and ROUTINES	Professional Development And Collaboration STANDARD 4 - PROFESSIONALISM and PROGRAMMATIC GROWTH
August		SCS Library Call center Support Daily 8am-11:30am August-December SCS District Support: Troubleshoot Teams and Tech issues for SCS parents, students, and staff	OHS Library Inservice Friday, 8/28/2020	SCS Library Call center Support Daily 8am-11:30am August-December SCS District Support: Troubleshoot Teams and Tech issues for SCS parents, students, and staff
September	Accessing virtual resources Library Orientation Ebook access Microsoft Office Research Researching poets	Encouraged student to signup for library cards Shared www.destinydiscover.com Lightbox ebook program, resource for exploration until 9/30/2020. Banned Book info https://poets.org/text/poetrys-place-history-banned-books Shared Banned Book info https://poets.org/text/poetrys-place-history-banned-books Pop-up Fall Festival of Poets National Hispanic Heritage Month Britannica School	Library Orientation Ebook access Class virtual visits & Assistance with online Resources & research	Conduct Poetry Writing Workshops Tues. & Thurs. in collaboration with Creative Writing Instructor (Ongoing) Shared www.destinydiscover.com Lightbox ebook program, resource for exploration until 9/30/2020. Shared Banned Book info https://poets.org/text/poetrys-place-history-banned-books

Overton High Library Information/Media Center Program 2020-2021
Jeanine Jones

		Britannica School		
October	Internet safety Plagiarism	isafe Teen Read Week Banned Book Week Holiday Readings Created new OHS Website to accommodate virtual learning Overton High Library - Home (weebly.com)	Library Program& Book order due Class virtual visits Safe school training Assistance with online Resources & research	Co-host & Teaching Artist for Orpheum Theatre Event 2020 Virtual Story Fest, From Where I Stand https://www.youtube.com/watch?v=lXlktizhUGMI OHS CTE Department
November	Research Process (African American History Collaboration, Voices of the Atlantic Slave Trade Research - Print/Digital Resources TEL/GALE/World Book Britannica § Understanding Academic Integrity Evaluation of Resources Primary/Secondary Resources	Sway TN Electronic library (tntel.tnsos.org) WRW Book Clubs	Class virtual visits & videos Assistance with online Resources & research start building Supply Order	Co-writing curriculum with Nak Jently Publishing, young people and students from various areas of Memphis for "A Ferry Tale" human trafficking musical. https://www.nakjently.com/ Teaching Artist for Camp Say Across the Say USA: Memphis https://orpheum-memphis.com/event/camp-say-fall-2020
December	Library Skills and Classroom Related Instruction Digital Citizenship Cyber Safety Cyberbullying Cyber News	Holiday Readings Memphis Public Library virtual visits school	Class virtual visits & videos Assistance with online Resources & research	OHS December Monthly Mentor Mentee Meeting Presenter CTC Center for transforming Communities & Creative Underground Collaborator, Storyteller & Story circle Facilitator, Ongoing

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2. Records are turned in on time and are completely accurate.

- OHS 2021 Book Order -Completed library order see Level 3, Indicator 3

3. LIS uses several formal and informal evaluation techniques on a regular basis in making decisions related to improving the library program.

- Library Surveys
- Surveys - Overton High Library (weebly.com)
- Survey Scholars and Teachers for collection interest and input, Extended invitation to teachers to survey possible resources from book vendor at our virtual Book/Virtual Resources Fair

JEANINE J BROOKSJONES 9/22/20 6:08 PM

Hi Everyone, I am sharing a message with you from Richie Gibson at Follett. He is offering us a free trial to preview ebooks and to navigate the Lightbox site. We can explore this resource until 9/30/2020. Please take time to do so and share with your scholars. Let me know if you are interested in using the Lightbox ebook program and I will order us some of the high school titles.

See more

Destiny Discover | Follett School Solutions | School Picker   X

Search your school's books, eBooks and digital resources in one easy place with Destiny Discover.

www.destinydiscover.com

4. LIS incorporates three or more promotional activities in the library program during the school year consistently support literacy.

see Level 3, Indicator 7 **Inaugural Poetry Contest**
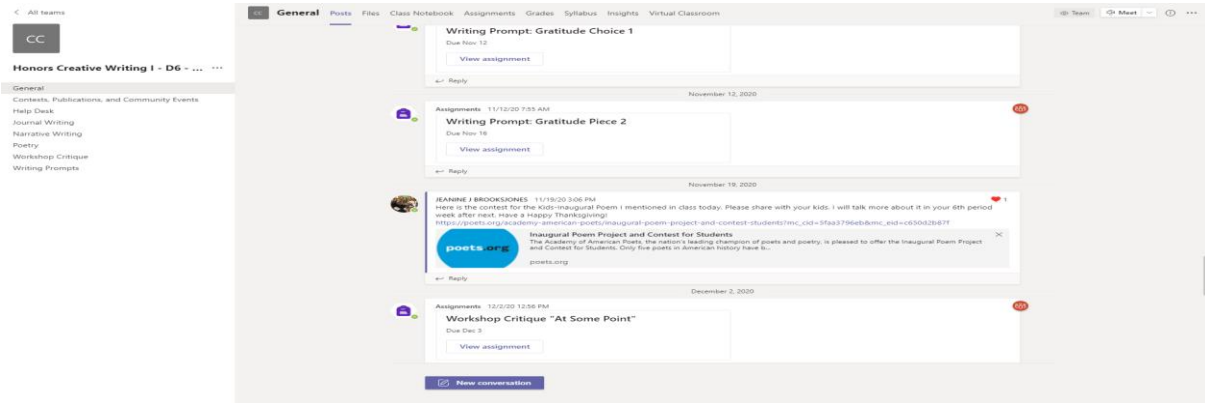
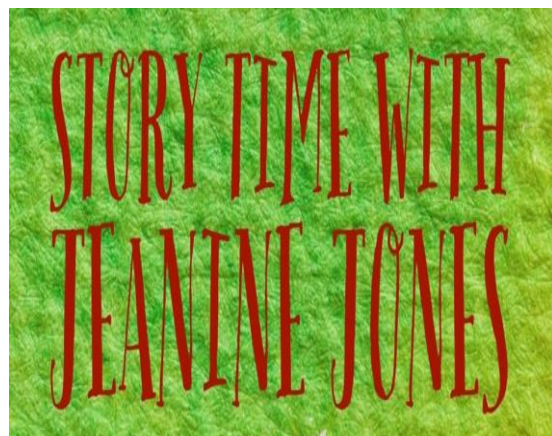**SCS Read for the Record Promo**   **Well-Read Wolverines**
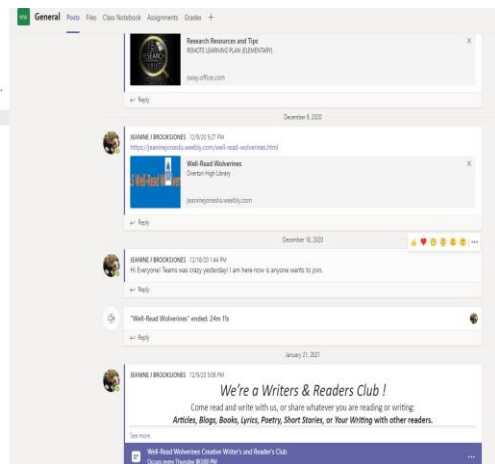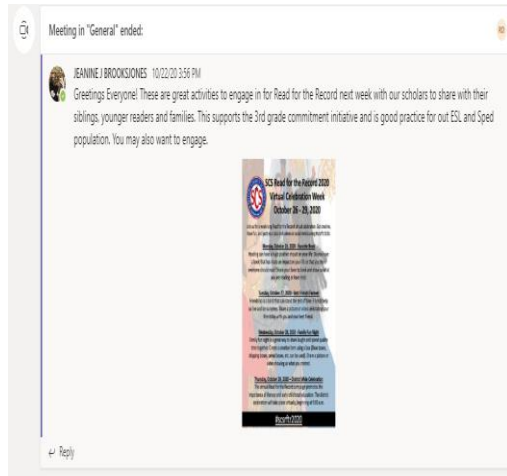
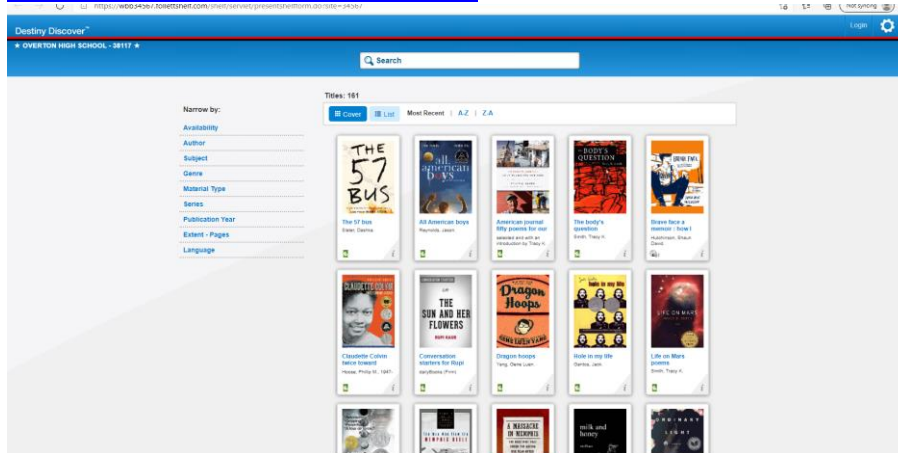**Library Card Sign Up and Banned Book**   **Story Time**

Week Promo   **https://youtu.be/XjWxsbMbgv8**

5. LIS consistently purchases a wide variety of genres and multicultural materials that support the curriculum.

- Destiny Discover™ (follettshelf.com)

6. Data are used for making decisions regarding resource selection and collection development in the library media center.

- see Level 3, Indicator 8 Library Surveys
- Surveys - Overton High Library (weebly.com)
- Survey Scholars and Teachers for collection interest and input, Extended invitation to teachers to survey possible resources from book vendor at our virtual Book/Virtual Resources Fair

Other:

-Complete Teams PD in addition to Call Center Support Training -Assisted SCS Call Center IT with Teams and Tech Issues

LIBRARIAN CALL CENTER SUPPORT FORM

Date	Parent/Employee	Contact #	School	Student	Power School #	Issue	Resolved
09/01/20	Jane Doe	555-123-4567	Central	Jack Jones	123456	How to mute chat	Yes/* MS TEAMS Form
08/31/20	Ramsay Garner/Em	901-416-2136	Overton	Teacher		SCS did not pre-load laptops with Chrome only MS Edge, which does not work well with multiple apps and internet protocols. Will the district push a Chrome app to student HPs over the weekend?	Yes *
08/31/20	Ramsay Garner/Em	901-416-2136	Overton	Teacher		For general info, a student with an SCS hotspot plus a laptop and two tablets attached, experienced significant slow downs in connection speed. A 10 sec download of a link took almost 4 minutes to complete. Looks like we have bandwidth issues where families have multiple students sharing internet connections at once.	No *
08/31/20	Ramsay Garner/Em	901-416-2136	Overton	Teacher		Added all of my students as members, the class group icon is not showing up in the Teams landing page. Is there an adjustment I need to make?	No *
08/31/20	Alyssia Turner/Em	901-416-2136	Overton	Teacher		Teacher cannot hare screen in TEAMS unless she shares it from her email	No *
08/31/20	Dr. Amar Pani/Em	901-416-2136	Overton	Jamal Hardy	228900	laptop is requesting an admin sign in and password	No *
09/1/20	Ludell Rivers/Em	901-416-2136	Overton	Rasia Wright	223057	Student cannot login to device	No *
09/1/20	Alyssia Turner/Em	901-416-2136	Overton	Raquel D. Johnson	251190	Student receiving message on login screen: 251190@student.scsk12.org More information required Your organization needs more information to keep your account secure	No *

1

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-Attends Orpheum PD for teachers, Orpheum Teaching Artist Collaboration. Established From Where I Stand Live Story Telling Program. Virtual Story Telling event host
https://youtu.be/KXktlzhUGMI

-Complete Isafe PD, Presented to staff and scholars

-LIS has updated the Overton High Librarian to accommodate virtual learning and for easy
https://jeaninejoneslis.weebly.com/

-LIS has created SWAYs for library users, Research Resources and Tips, Compiled by Jeanine Jones, LIS REMOTE LEARNING PLAN (ELEMENTARY) Go to this Sway
https://sway.office.com/yxhwgXJNpk1wyTyX?ref=email

- Shared Remote SCS Remote Learning Plan
https://jeaninejoneslis.weebly.com/uploads/1/2/2/3/122327134/remote_learning_plan_-_final_draft.pdf

-LIS has created an Overton Library Users Group in Microsoft Outlook with all the library information
https://outlook.office.com/owa/?realm=scsk12.onmicrosoft.com&path=/group/OvertonLibraryUsers@SCSK12.onmicrosoft.com/mail

-LIS conducted Creative Virtual Writing Session for Overton High Scholars
https://web.microsoftstream.com/video/65d6b98a-045b-466c-9451-c850deaf75b2

https://web.microsoftstream.com/video/65d6b98a-045b-466c-9451-c850deaf75b2

-Attends SCS Library PD

Name:	Jeanine Brooks-Jones
Employee ID:	32009
Sites:	Zone 12, Overton High School
Demographics:	Instructional Instructional: Teacher Instructional: Teacher: Librarian
Print Date:	11/12/2020

#		Course #	Course Title	Section #	Section Title	Start Date	End Date	Completion Date	Certificate #	Enrollment Status	Hours
1.		25809	OHS November Faculty Meetings	42923		11/04/2020	11/04/2020	11/06/2020	77581987	Completed	1.0 Hours Hours
2.		25456	November 2020 DLD: Library Services	42237		11/03/2020	11/03/2020	11/03/2020	61077161	Completed	3.0 Hours Hours
3.		25524	OHS Faculty Meetings	42331		10/21/2020	10/21/2020	10/23/2020	38130614	Completed	1.0 Hours Hours
4.		CADRE745	Microsoft Teams for Classroom Instruction-PART I; Instructional Technology, No Path	39680		10/21/2020	11/11/2020	11/12/2020	5634285	Completed	1.0 Hours Hours
5.		25524	OHS Faculty Meetings	42329		10/07/2020	10/07/2020	10/18/2020	47732933	Completed	1.0 Hours Hours

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-LIS has put in several tickets to address technology concerns

-LIS has had the help desks change several passwords for scholars to access the devices/computers

-LIS updates OHS monthly news https://jeaninejoneslis.weebly.com/newsletter.html

-Provide Instruction as needed/requested by teachers and sought instructional opportunities

-Offered/Requested to present to all teachers and classes during huddle, faculty meeting, Teams. OHS Library News and email

-Conducts Library Orientation as requested and as offered

-LIS has put in several tickets to address technology concerns

-LIS has had the help desks change several passwords for scholars to access the devices/computers

-LIS updates OHS monthly news https://jeaninejoneslis.weebly.com/newsletter.html

Completed Microsoft Innovative Educator Microsoft Educator Center Shared site that offers training for MIE and allows you to accumulate credits/points for the courses you take. Depending on the courses you take, points may go towards MIE status. Shared with all staff.